

The Calgary Society for Effective Education of Learning Disabled **2008 AERR**

Accountability Statement: The 2008 Annual Education Results Report (AERR) for The Calgary Society for Effective Education of Learning Disabled and Three Year Education Plan (2008/09 – 2010/11) was prepared under the direction of the Private School Board in accordance with the responsibilities under the School Act and Government Accountability Act. The Private School Board is committed to using the results, to the best of our abilities to improve outcomes for our students. We will use the results to develop sound strategies for our three-year education plan to ensure all of our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

Publication: This report will be posted on the Calgary Academy web-site as a PDF (www.calgaryacademy.com). Parents will be informed in the December 2008 newsletter that the report is available as a PDF on the web-site or that they can call the school if they would like a printed copy.

Foundation Statements.

Vision: Calgary Academy will be recognized internationally as an educational centre of excellence for the development of instructional delivery systems and innovative programming.

Mission: To provide unique educational opportunities for children with specific learning difficulties to achieve personal success through the development of individualized learning strategies in a supportive and caring environment.

Profile: Calgary Academy provides educational services to children with specific learning difficulties.

Calgary Academy Collegiate – provides educational services to students who can manage grade level curriculum but who would benefit from further development of independent and advanced learning strategies.

Highlights for 2007/08

- The AISI project provide funds for:
 - continued in-servicing on Meichenbaum's theory of how to Nurture Independent Learners
 - in-servicing on a vocabulary development program for students grades 4 to 12
- The AISI project web link is http://www.education.gov.ab.ca/k_12/special/aisi/ClearingHouse/report_cycle2/ProjSynopsisYr2.asp?id=10413

- All instructional staff with three or more years of teaching experience were provided an opportunity to participate in Teacher Leader Projects aimed at further improving consistency in application of specific instructional approaches across their grade.
- All achievement test results for Calgary Academy Collegiate students in Grade 6 & 9 exceeded provincial averages.

** The survey that these results are based on is only done every three years as Calgary Academy found that the results were so constant year after year that less than 15% of families were responding to the survey. The survey was last conducted at the end of the 2005/06 school year.*

Goal One: High Quality Learning Opportunities for All

Outcome 1.1: The school provides a safe caring environment for students.

Performance Measure: Percentage of teachers, parents and students who agree that students are safe at school are learning the importance of caring for others, respect for others and are treated fairly at school.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
Overall			96*	96	96

Strategies: Continue to reinforce with teachers and students; the REACH principles of Respect, Enthusiasm, Altruism, Commitment and Honesty and the need to work collaboratively to ensure a safe, secure and predictable learning environment.

Outcome 1.2: The education system meets the needs of all K – 12 students, society and the economy.

Performance Measure: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
Overall			97*	97	97

* This survey is only done every three years as we found that the results were so constant year after year that very few families were responding to the survey. The survey was last at the end of the 2005/06 school year.

Strategies: Continue to offer a broad program of studies that is focused on helping each student achieve academic success, develop independent work habits, further enhance their pro-social skills and build self-esteem.

Continue to solicit input from teachers and parents as to “how” Calgary Academy can continually improve the overall quality of the learning experience at Calgary Academy.

To continue to allocate the baseline and Student Health Partnership resources necessary to ensure that students and families have timely access to an array of support services including Speech, Occupational Therapy, Assessment and Counseling.

Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure: Annual dropout rate of students aged 14 to 18

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
School			< 1	< 1	<1
Province			5.0	4.7	5.0

Performance Measure: Percentage of students who completed high school within three year of entering grade 10. At our school this only applies to student who started grade 10 at the school and stayed for three years of high school.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
Within 3 years (School)			94	90	94
Within 3 years (Prov.)			70	70	71

Goal Two: Excellence in Student Learning Outcomes

Performance Measure: Percentages of students who achieve the acceptable standard (A), and the standard of percentages who achieve the standard of excellence on Grades 6 & 9 Achievement Tests

Grade 6 Achievement Test Results

Calgary Academy

	A/E	A/E	A/E	A/E	A/E
Grade 6 Lang Arts	2003/04	2004/05	2005/06	2006/07	2007/08
School	70/0	62.2/1	79.5/2.6	75.6/4.4	90.4/5.8
Province	79.1/15.1	77.3/15.5	79.0/15.9	80.3/19.8	81.1/21

Calgary Academy Collegiate

	A/E	A/E	A/E	A/E	A/E
Grade 6 Lang Arts	2003/04	2004/05	2005/06	2006/07	2007/08
School	100/14.3	100/0	100/12.5	100/11.1	100/50
Province	79.1/15.1	77.3/15.5	79.0/15.9	80.3/19.8	81.1/21

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 6 Mathematics					
School	40/7.5	45.9/0	53.8/2.6	55.6/0	63.5/1.9
Province	78.5/21.2	78.2/18.1	75.2/15.6	74.0/14.5	74.6/15.9

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 6 Mathematics					
School	85.7/0	80.0/20	87.5/12.5	100/0	100/33.3
Province	78.5/21.2	78.2/18.1	75.2/15.6	74.0/14.5	74.6/15.9

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 6 Science					
School	62.5/5	67.6/2.7	74.4/20.5	66.7/11.1	73.1/9.6
Province	80.6/26.3	79.8/26.0	78.1/27.7	75.2/26.6	74.8/24.1

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 6 Science					
School	100/0	90/20	100/12.5	100/33.3	100/66.7
Province	80.6/26.3	79.8/26.0	78.1/27.7	75.2/26.6	74.8/24.1

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 6 Social St.					
School	62.5/5.0	67.6/2.7	87.2/17.9	66.7/13.3	75.0/7.7
Province	78.6/19.7	78.4/21.5	78.6/22.9	77.4/22.3	77.9/23.8

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 6 Social St.					
School	100/14.3	100/10	100/25	100/11.1	100/66.7
Province	78.6/19.7	78.4/21.5	78.6/22.9	77.4/22.3	77.9/23.8

Grade 9 Achievement Test Results

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 9 Lang. Arts					
School	78.7/2.1	86.5/7.7	89.7/8.8	86.2/7.7	88.6/13.9
Province	77.7/12.4	77.9/14	77.4/13.6	77.5/14.8	76.5/14.8

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 9 Lang. Arts					
School	100/30.8	100/36.4	100/25	100/53.8	100/58.3
Province	77.7/12.4	77.9/14	77.4/13.6	77.5/14.8	76.5/14.8

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 9 Mathematics					
School	57.4/12.8	67.3/5.8	67.7/11.3	74.1/10.3	77.3/9.3
Province	78.6/19.7	78.4/21/5	78.6/22.9	77.4/22.3	77.9/23.8

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 9 Mathematics					
School	92.3/38.5	100/36.4	91.7/25	100/23.1	91.7/33.3
Province	78.6/19.7	78.4/21/5	78.6/22.9	77.4/22.3	77.9/23.8

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 9 Science					
School	57.4/2.1	73.1/5.8	70.6/10.3	76.9/9.2	81.0/8.9
Province	78.6/19.7	78.4/21/5	78.6/22.9	77.4/22.3	77.9/23.8

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Grade 9 Science					
School	92.3/7.7	100/27.3	100/8.3	100/38.5	100/33.3
Province	78.6/19.7	78.4/21.5	78.6/22.9	77.4/22.3	77.9/23.8

Calgary Academy

Grade 9 Social St.	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
School	78.7/14.9	86.5/7.7	83.8/25	80/16.9	83.5/21.5
Province	72.4/20.1	70.6/18.5	71.9/19	70.6/19	71/19.2

Calgary Academy Collegiate

Grade 9 Social St.	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
School	100/38.5	100/30	100/8.3	100/53.8	100/50
Province	72.4/20.1	70.6/18.5	71.9/19	70.6/19	71/19.2

Grade 12 Diploma Exam Results

Calgary Academy

English 30	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
School	87/8.7	82.4/0	90.9/11.4	78.6/4.8	100/10
Province	92.0/18.8	89.1/17.8	88.0/19.3	87.7/19.0	87.1/15.5

Calgary Academy Collegiate

English 30	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
School	100/41.7	100/17.6	100/10	100/44.4	83.3/0
Province	92.0/18.8	89.1/17.8	88.0/19.3	87.7/19.0	87.1/15.5

Calgary Academy

English 30-2	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
School	NA	92.3/0	100/0	93.3/0	95.2/4.8
Province	85.2/7.1	89.4/10.1	86.1/8.1	88.7/9.7	88.9/8.8

Calgary Academy Collegiate

English 30-2	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
School	NA	NA	100/0	NA	NA
Province	85.2/7.1	89.4/10.1	86.1/8.1	88.7/9.7	88.9/8.8

Calgary Academy

Social St. 30	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
School	79.4/14.7	60.6/6.1	61.4/9.1	84.6/15.4	83.3/19.4
Province	85.9/23.8	85.2/24.3	85.5/23.9	86.1/24.6	84.7/21.5

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Social St. 30					
School	91.7/25.0	100/17.6	100/50	100/44.4	83.3/0
Province	85.9/23.8	85.2/24.3	85.5/23.9	86.1/24.6	84.7/21.5

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Social St. 33					
School	76.9/15.4	100/8.3	81.8/18.2	88.9/16.7	87.5/6.3
Province	82.9/ 15.0	85.0/17.6	83.5/19	84.8/19.6	85.3/18.9

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Social St. 33					
School	NA	NA	NA	NA	NA
Province	82.9/15.0	85.0/17.6	83.5/19	84.8/19.6	85.3/18.9

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Pure Math 30					
School	53.3/13.3	31.6/0	68/24	58.8/8.8	80.8/11.6
Province	83.7/32.0	80.6/25.7	81.1/24.6	81.1/24.6	81.3/25.8

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Pure Math 30					
School	75/25	66.7/0	88.9/33.3	100/12.5	100/40
Province	83.7/32.0	80.6/25.7	81.1/24.6	81.1/24.6	81.3/25.8

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Applied Math 30					
School	64.7/0	78.9/5.3	44.4/5.6	66.7/0	66.7/0
Province	85.5/14.3	87.6/21.8	77.5/11.8	77.6/12.1	76.3/10.7

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Applied Math 30					
School	NA	NA	NA	NA	NA
Province	85.5/14.3	87.6/21.8	77.5/11.8	77.6/12.1	76.3/10.7

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Biology 30					
School	53.3/6.7	56.3/6.3	57.1/14.3	70.4/3.7	65.4/19.2
Province	81.9/26.6	81.9/26.6	81.4/26.4	83.5/27.4	82.3/26.3

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Biology 30					
School	90/30	100/20	100/14.3	100/0	100/0
Province	81.9/26.6	81.9/26.6	81.4/26.4	83.5/27.4	82.3/26.3

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Chemistry 30					
School	41.7/16.7	50/0	74.1/22.2	78.6/10.7	80/6.7
Province	85.7/27.9	88.2/33.4	88.4/37.1	89.3/37.9	89.2/39.2

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Chemistry 30					
School	66.7/11.1	81.3/6.3	100/55.6	100/33.3	100/0
Province	85.7/27.9	88.2/33.4	88.4/37.1	89.3/37.9	89.2/39.2

Calgary Academy

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Physics 30					
School	100/33.3	20/0	84.2/27.8	83.3/33.3	69.2/7.7
Province	86.6/29.8	84.2/27.8	84.4/30.0	86.1/29.3	85.7/32

Calgary Academy Collegiate

	A/E 2003/04	A/E 2004/05	A/E 2005/06	A/E 2006/07	A/E 2007/08
Physics 30					
School	100/0	41.7/8.3	100/25	100/60	100/0
Province	86.6/29.8	84.2/27.8	84.4/30.0	86.1/29.3	85.7/32

Outcome 2.1 Students demonstrate high standards

Performance Measure: Diploma examination participation rate: percentages of students who have written four or more diploma exams by the end of their third year in high school.

	2006/07	2007/08	3 yr. Average
Calgary Academy	69.5	64	65.3
Calgary Academy Collegiate	72.2	85.7	92.2
Province	53.6	53.7	53.2

Performance Measure: Percentages of Grade 12 students who meet the Rutherford Scholarship eligibility criteria for high school programs.

	2006/07	2007/08	3 yr. Average
Calgary Academy	42.9	35.8	31.4
Calgary Academy Collegiate	77.8	75.0	66.2
Province	38.2	37.2	35.4

Strategies: We will continue to provide students programs that maximize their probability of obtaining a high school diploma and those areas of academic strength that they have the aptitude, interest and ability to pursue at a post-secondary level.

Outcome 2.2: Students are well prepared for lifelong learning.

Performance Measure: High school to post secondary transition rate within six years of entering Grade 10. *Please note these statistics only reflect those students who pursued post secondary studies within the province of Alberta, they do not include those student who choose to study outside of the province.*

	2006/07	2007/08	3 yr. Average
Calgary Academy	66.5	69.5	68.5
Calgary Academy Collegiate	43.7	54.5	54.5
Province	60.3	59.5	57.1

These statistics provided by the province may include students who left Calgary Academy in Grades 10 & 11. Moreover, they **do not** include students who left the province to study in other provinces or abroad. Thus, these percentages are **not** an accurate reflection of our demographic group. The last analysis performed by Calgary Academy suggests that 83% of comprehensive and 92% of transition students attend post secondary within a year of completing of Grade 12.

Strategies: Calgary Academy will continue to provide Career Counseling, including preparation of comprehensive career profiles that match student aptitudes, interests and abilities to all of the High School students. Moreover, we will continue to help students explore post-secondary opportunities across Canada and abroad.

Performance Measure: Percentage of teachers and parents satisfied that high school graduates demonstrate the knowledge and skills for lifelong learning.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
School			95	95	95
Province			?	?	?

Outcome 2.3: Students are well prepared for employment

Performance Measure: Percentage of teachers and parent who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
School			96	96	96
Province			?	?	?

Strategy: Continue to reinforce the development of attitudes and behaviors that are desirable to employers such as team work, punctuality, commitment to learning, preparedness and on-time task completion.

Outcome 2.4 Students model the characteristics of active citizenship

Performance Measure: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
School			90	90	90
Province			?	?	?

Strategy: Continue to reinforce the REACH principles (Respect, Enthusiasm, Altruism, Commitment and Honesty) through regular predictable feedback to students and by recognizing students with the Dean's Award.

Goal Three: Highly Responsive and Responsible Private Schools

Outcome 3.1: The private school demonstrates improved results through effective working relationships with partners and stakeholders.

Performance Measure: Teacher and parent satisfaction with parental involvement in decisions about their child's education.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
School			90	90	90
Province			?	?	?

Strategy: Continue to conduct regular IPP and Parent Teacher Conferences to ensure that parents and teachers have the opportunity to openly discuss and collaborate on each student’s educational programming.

Outcome 3.2: The private school demonstrates leadership and continuous improvement.

Performance Measure: Percentage of teachers and parents indicating that there school has improved our stayed the same over the last three years.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
School			93	93	93
Province			?	?	?

Percentage of teachers and parents indicating that there school has improved our stayed the same over the last three years.

Performance Measure: Percentages of teachers reporting that in the past 3 to 5 years, the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Results (%)	2003/04	2004/05	2005/06	2006/07	2007/08
School			100	100	100
Province			?	?	?

Future Challenges:

- 1) Tuition – The school will continue to identify and help the board evaluate options available for minimizing tuition fees.
- 2) Long Term Leadership – The school’s senior management will continue it’s Leadership Development Program for teachers with 7 or more years of teaching experience at Calgary Academy.
- 3) Further utilization of technology for Reading and Math Development – The school will continue to support Reading and Math research initiatives at the James E. Chaput, Centre for Educational Research Applications (CERA)
- 4) Site Development – The school will continue to support the enhancement of all outdoor campus areas through fundraising initiatives.

Financial Planning

Guiding principle used for financial planning: The Board budgets so that Provincial Grants and Parents Fees pay all anticipated Salaries/Benefits and Cost of Operations

Revenue	Actual 2007-2008	Budget 2008 - 2009
Government Grants	\$ 6, 013, 028	\$ 6, 153, 017
Parent Fees	<u>8, 402, 820</u>	<u>9, 823, 353</u>
Total	14, 415,848	15, 976, 370
 Expenses		
Salaries & Benefits	10, 197, 597	11,637, 611
Cost of Operations	<u>3, 974, 596</u>	<u>3,794, 485</u>
Total	14, 172, 193	15, 432, 096
 Revenue – Expenses	 \$ 243, 655	 547,274

During 2007-2008 Calgary Academy received donations of \$ 287,692, earned \$ 423,491 in interest, received \$ 231,910 from CERA operations and grants for enhancement of the outside areas of the campus which resulted in a Net * Excess of Revenue over expenses of \$ 1,474,366.

Calgary Academy expects that during 2007-2008 school year it will Fund Raise or be the beneficiary of \$ 125, 000 in Gifts and Donations.

Information on how to access the Budget Report Form that Calgary Academy submits to Alberta Education may be obtained from Cathie Toovey at 686-6444 ext. 480.

A copy of this Three-Year Education Plan and the 2004/2005 AERR for The Calgary Society for Effective Education of Learning Disabled may be found on the Calgary Academy website: www.calgaryacademy.com.

Notice that these reports are available on-line will be reported in the December 2008 edition of the Knights News, which is mailed home to every Calgary Academy parent.