

Annual Education Results Report (AERR) Summary Form



2004/2005 School Year

Note This AERR Summary Form is intended to capture key information directly from your school authority's complete Annual Education Results Report. A review of the actual Annual Education Results Reports will be part of on-site implementation reviews of funded private schools.

Name of Private School Authority: Calgary Society for Effective Education of Learning Disabled

A. Provincial Priority Areas for Improvement

Indicated whether improvement has taken place and to what extent in the following areas. Respond in key words or phrases for those applicable to your school(s).

1. Improving early literacy and numeracy (primary indicator of success: Grade 3 Language Arts and Mathematics Achievement Tests):
Yes - Numeracy – continued use of Accelerated Math and now Star Math
Literacy – continued use of Accelerated Reader, Soliloquy Rader & non Star Reader
2. Improving children's access to services through co-ordination of services:
Yes – Continue to collaborate on the Student Health Partnership, LD Stakeholders group & dialogue with other specialized service providers.
3. Improving learning through effective use of information and communication technology:
Yes – Extensive use of computing technology & Internet based applications for information and communication.
4. Improving secondary student achievement in mathematics, Gr. 7 – 12 (primary indicator of success: Grade 9 Mathematics Achievement Test)
Yes – Use of computerized math programs for individualization of instruction and assessment of individual progress.
5. Increasing high school completion rates:
Yes – continue to have 90%⁺ receive high school diploma (2004-2005 – 62/63)
6. Improving the school community's satisfaction with education:
Yes – continue to communicate regularly with parents and facilitate parent impact through survey and focus groups
Priority: Improve library collection/Improve use of data for decision making
Progress: 100 new books added since Sept. 05/Weekly grade meetings to review progress

B. Financial Information from Audited Financial Statement (based on Schedule 1)

Average expense per student on instruction, Grades 1 – 12	90
Average expense per student on administration, Grades 1 – 12	10
Expenses per student per year overall (excluding ECS & Home Education) [Calculate by dividing total expenses (AFS Schedule 1) by total FTE enrollment. Use Sept. 30 th Count to calculate FTE enrollment]	18500⁺ \$ 9250⁺

C. Outcomes Identified from the Goals of the 2003/04 – 2005/06 Three-Year Education Plan

List the measure used for each of the provincial outcomes identified. Describe on measure for each of the selected outcomes below. Assess your school authority’s satisfaction with the result achieved for each measure by checking (v) the appropriate column.

Authority’s Level of Satisfaction

Goal	Outcome and Performance Measure	Result Achieved	Meets Expectations	Exceeds Expectations	Needs Improvement
1	<p>Outcome: The school meets the needs of all its learners within its school community.</p> <p>Measure: <i>% of students meeting objectives established with parents & students at beginning of year.</i></p>	<u>95%</u>	v		
2	<p>Student achievement test/diploma exam information available from Department.</p> <p><u>Indicate Board of Directors’ overall satisfaction with the results.</u></p>		v		
3	<p>Outcome: The private school Demonstrates leadership and Continuous improvement</p> <p>Measure: <i>% of student successfully completing academic requirements for promotion to next grade.</i></p>	<u>>99%</u>	v		

Declaration

Our private school authority has completed, in addition to this form, an Annual Education Results Report for 2004/2005 that highlights good results, as well as areas where education of our students can be improved. Information from all performance measures from our full AERR is used in updating our Three-Year Education Plan to help our school(s) strive towards improving our student learning and achievement.

The school (s) community has access to a summary/highlights of our actual AERR report and/or has been provided with information on how to access the full AERR should they be interested in doing so.

Please specify how the AERR (or a summary) is distributed or made accessible to your school community. *It is provided upon request to any parent.*

Peter Istvanffy
President/Chairperson

Date: 11 21 2005
Month Day Year

Please complete and forward this AERR Summary Form to your respective Zone Services Branch on or before November 30, 2005.