

The Calgary Society for Effective Education of Learning Disabled
AERR 2007

Accountability Statement: The annual education results report (AERR) for The Calgary Society for Effective Education of Learning Disabled for 2006/07 was prepared under the direction of the board in accordance with the responsibilities specified in the School Act, the Government Accountability Act, Alberta Education Policy 2.1.1 (“Accountability in Education: School Private school authority Accountability”) and the provincial government’s accounting policies. The Board of Directors is committed to using the results in this report, to the best of our abilities to improve the quality of education for students in our authorities. We will use the results to develop sound strategies for our three-year education plan to ensure all of our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

Foundation Statements.

Vision: Calgary Academy will be recognized internationally as an educational centre of excellence for the development of instructional delivery systems and innovative programming.

Mission: To provide unique educational opportunities for children with specific learning difficulties to achieve personal success through the development of individualized learning strategies in a supportive and caring environment.

Profile: Calgary Academy (Comprehensive Program) provides educational services to children with specific learning difficulties.

Calgary Academy ([Collegiate] – Transition Program) provides educational services to students who can manage grade level curriculum but who would benefit from further development of independent and advanced learning strategies.

Highlights for 2006/07

- 100% of Calgary Academy instructional staff received 100+ hours of in-service on the principles outlined in the Dr. Donald Meichenbaum book Nurturing Independent Learners.
- All instructional staff grades 3 to 12 received in-servicing on Smart Boards and now have Smart Boards installed in their classrooms.
- Science instructors attended a week long summer training program in California
- AISI project completed and submitted. (web-link)
http://www.education.gov.ab.ca/k_12/special/aisi/ClearingHouse/report_cycle2/Pr ojSynopsisYr2.asp?id=10413
- 100% of our Grade 12 graduating class earned an Alberta High School Diploma
- **Future Challenge:** Improve Consistency - A Teacher Team Leader initiative will begin September 07 to further improve consistency in program delivery.

Provincial Outcome 1.1: Calgary Academy meets the needs of its students, society and the economy.

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career technology, and health and physical education	96 %	>90 %	>90%	>90%
		Results		
		96%		

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of teachers parents and students satisfied with access and timeliness of services for students. (e.g. academic counseling, library services, and supports for students with special needs.)	97%	>90 %	> 90%	>90 %
		Results		
		97%		

Strategies: To continue to provide professional development to all teaching staff which supports their further development of the skills needed to enhance our broad program of studies.

To continue to allocate the baseline and Student Health Partnership resources necessary to ensure that students and families have timely access to an array of support services including Speech, Occupational Therapy, Assessment and Counseling.

Provincial Outcome 1.2: Schools are safe and caring

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of teachers, parents, and students who agree that students are safe at school, learning the importance of caring for others and are treated fairly at school	96%	> 90%	> 90 %	> 90%
		Results		
		96%		

Strategies: Continue to reinforce the REACH principles (Respect, Enthusiasm, Altruism, Commitment and Honesty) through regular predictable feedback to students and by recognizing students with the Dean’s Award.

Provincial Outcome 1.3: Children at risk have their needs addressed through effective programs and supports

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Annual high school completion rate for students starting and finishing high school at Calgary Academy	95 %	> 90%	> 90%	> 90%
		Results		
		100%		
Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of students, parents and teachers who agree that services and supports for students at risk are easy to access and timely	96 %	> 90%	> 90%	> 90%
		Results		
		96 %		

Provincial Outcome 2.1: Students demonstrate high standards.

Performance Measure:(Grades 3,6,9 Comprehensive Program)	Last Actual 05/06
Results are available online at:	http:// www.education.gov.ab.ca/k_12/testing

Calgary Academy parents that do not have access to the **internet** may contact Carol Warrick at (403) 686 6601 and request a printed hard copy.

Calgary Academy Performance Targets (Comprehensive Program): Grade 3: As we analyze our data for Language Arts & Mathematics for Calgary Academy students, we see considerable variability over time which we believe reflects the changing profiles of individual students within a class. Calgary Academy is committed to maximizing individual student performance and sets specific targets for individual students which are reflected in their **Individual Program Plans**. Setting a group target for a student population comprised of students with variable and individual remedial needs and whose starting skills vary dramatically year over year, is inappropriate.

Grade 6: As we analyze our data for Language Arts, Mathematics, Social Studies and Science for Calgary Academy students, we see considerable variability over time which we believe reflects the changing profiles of individual students within the classes. Calgary Academy is committed to maximizing individual student performance and sets specific targets for individual students which are reflected in their **Individual Program Plans**. Setting a group target for a student population comprised of students with variable and individual remedial needs and whose starting skills vary dramatically year over year is inappropriate.

Grade 9: As we analyze our data for Language Arts, Mathematics, Social Studies and Science for Calgary Academy students, we see considerable variability over time which we believe reflects the changing profiles of individual students within the classes. Calgary Academy is committed to maximizing individual student performance and sets specific targets for individual students which are reflected in their **Individual Program Plans**. Setting a group target for a student population comprised of students with variable and individual remedial needs and whose starting skills vary dramatically year over year is inappropriate.

Calgary Academy (Collegiate) Transition Program Achievement Test Results
A=Acceptable E=Standard of Excellence

Grade 6	Actual 05/06 A/E	Actual 06/07 A/E	Actual 07/08	Target 08/09
CA Language Arts	100/12.5	100/11	90/10	90/10
Province	79/15.9	80/20	82/18	82/18
CA Mathematics	87.5/12.5	100/0	85/20	85/20
Province	74.5/15.3	73/14	80/21	80/21
CA Science	100/12.5	100/33	85/25	85/25
Province	77/28.1	75/27	80/26	80/26
CA Social Studies	100/25	85/15	85/25	85/25
Province	78.2/23.2	80/22	80/22	80/22

Grade 9	Actual 05/06 A/E	Target 06/07	Target 07/08	Target 08/09
CA Language Arts	100/25	100/54	1	90/20
Province	77/13.6	65/18	80/16	80/16
CA Mathematics	91.7/25	100/23	85/25	85/25
Province	66.4/17	65/18	70/21	70/21
CA Science	100/8.3	100/39	85/20	85/20
Province	66.7/13.5	71/19	TBD	TBD
CA Social Studies	100/8.3	100/54	85/20	85/20
Province	71.9/19	71/19	75/21	75/21

Strategies: For students in Grades 2 to 9 at Calgary Academy (**Comprehensive Program**) we will continue to allocate the instructional resources necessary to address their individual learning needs and make adaptations to the curriculum, as required, to ensure ongoing academic progress. Additional time and resources will be allocated to instruction in reading, writing and arithmetic to maximize student acquisition and fluency with the core skills required for success across academic domains. Moreover, where appropriate, the school will provide the direct remedial instruction and instructional accommodations required to assist students to acquire and demonstrate their skills and learning potential.

Strategies: For students in Grades 4 to 9 at Calgary Academy (**Collegiate)-Transition Program**) we will continue to provide additional focus on the types of learning experiences that lead to the development of independence in learners. Moreover, more focused time will be spent on activities that assist students in the development of the critical thinking skills and other advanced learning strategies that will help them maximize their success in any learning environment.

Final Course Mark - (Comprehensive Program) 100% of students in this CA program are students with specific learning difficulties. The provincial comparison group includes the provinces assumption of, at most, 15 %, students with learning difficulties.

A= Acceptable E=Excellence

Subject	Actual 05/06 A/E	Actual 06/07 A/E	Target 07/08	Target 08/09
CA English 30-1	100/18.2	100/9.5		
Province	97.3/22.2	97.1/21.7	TBD	TBD
English 30-2	100/0	93.3/0		
Province	94.4/5.1	95.7/5.8	TBD	TBD
Social Studies 30	95.5/11.4	100/15.4		
Province	96.6/25.7	97/26.4	TBD	TBD
Social Studies 33	100/0	100/0		
Province	93.4/11.5	93.8/13	TBD	TBD
Pure Math 30	95.5/11.4	94.1/8.8		
Province	96.6/25.7	91.7/28.7	TBD	TBD
Applied Math 30	83.3/0	73.3/0		
Province	89.4/10	89.9/10.8	TBD	TBD
Biology 30	82.9/14.3	92.3/3.8		
Province	93/29.9	93.6/30.5	TBD	TBD
Chemistry 30	92.6/22.2	100/17.9		
Province	95.1/36.2	95.5/37.2	TBD	TBD
Physics 30	90.9/36.4	100/41.7		
Province	94/34.1	94.5/34.4	TBD	TBD

TBD = To be determined

Calgary Academy [Collegiate] Final Course Mark (Transition Program) This CA group includes scores only of those students without a diagnosed learning difficulty.

Subject	Actual 05/06 A/E	Actual 06/07	Target 07/08	Target 08/09
CA English 30-1	100/70	100/55.6		
Province	97.3/22.2	97.1/21.7	TBD	TBD
Social Studies 30	100/50	100/33.3		
Province	96.6/25.7	97/26.4	TBD	TBD
Pure Math 30	100/33.3	100/12.5		
Province	92.5/29.8	91.7/28.7	TBD	TBD
Biology 30	100/42.9	100/25		
Province	93/29.9	93.6/30.5	TBD	TBD
Chemistry 30	100/33.3	100/33.3		
Province	95.1/36.2	95.5/37.2	TBD	TBD
Physics 30*	100/45	100/60		
Province	94/34	94.5/34.4	TBD	TBD

* Not enough students taking the course to be considered statistically significant

Strategies: For students in Grade 12 in Calgary Academy (**Comprehensive Program**) We will continue to allocate the instructional resources necessary to address their individual learning needs and make adaptations to the curriculum as required to ensure ongoing academic progress. Additional time and resources will be allocated to instruction in reading, writing and arithmetic to maximize student acquisition and fluency with the core skills required for success across academic domains. Moreover, where appropriate, the school will provide the direct remedial instruction and instructional accommodations required to assist students in acquiring and demonstrating their skills and learning potential. Based on a comparison of academic success in Semester vs. Non-Semester courses we will try to accommodate all students in Non-Semester courses.

Strategies: Discrete data for students in the Calgary Academy (Collegiate –**Transition Program**) has not been available for a long enough period of time to allow for meaningful year to year comparison. Regardless, we will monitor the instructional time allocation for Pure Mathematics 30, Biology 30, Chemistry 30 and Physics 30, as well as time spent in activities that support direction instruction (i.e. labs). Based on a comparison of academic success in Semester vs. Non-Semester courses we will try to accommodate all students in Non-Semester courses.

Outcome 2.1: Learners demonstrate high standards

Performance Measure	Last Actual	Target	Last Actual	Target
Percentage of students taking four or more diploma courses.	Comprehensive Program	Comprehensive Program	Transition Program	Transition Program
	71.4%	> 70 %	100%	> 90%

Please note these statistics are provided by the province and may include students that left Calgary Academy in Grade 10 & 11.

Performance Measure	Last Actual	Target	Last Actual	Target
Percentage of Grade 12 students eligible For Rutherford Scholarships.	Comprehensive Program	Comprehensive Program	Transition Program	Transition Program
	27.9 %	> 25	60 %	> 40

Please note these statistics are provided by the province and may include students that left Calgary Academy in Grade 10 & 11.

Strategies: Calgary Academy will continue to encourage students to focus their studies on areas of study that lead to a high school diploma and those areas of academic strength that they have the aptitude, interest and ability to pursue at a post-secondary level.

Outcome 2.2: Learners are well prepared for lifelong learning.

Performance Measure	Province Estimate	CA Survey	Province Estimate	CA Survey
High school to post secondary transition within four years of entering Grade 10	Comprehensive Program	Comprehensive Program	Transition Program	Transition Program
	39%	83 %	35.4	92 %

These statistics provided by the province may include students who left Calgary Academy in Grades 10 & 11. Moreover, they **do not** include students who left the province to study in other provinces or abroad. Thus, these percentages are **not** an accurate reflection of our demographic group. The last analysis performed by Calgary Academy suggests that 83% of comprehensive and 92% of transition students attend post secondary within a year of completing of Grade 12.

Strategies: Calgary Academy will continue to provide Career Counseling, including preparation of comprehensive career profiles that match student aptitudes, interests and abilities to all of the High School students. Moreover, we will continue to help students explore post-secondary opportunities across Canada and abroad.

Outcome 2.3: Learners complete programs

Performance Measure	Last Actual	Target	Last Actual	Target
Percentage of Grade	Comprehensive	Comprehensive	Transition	Transition
12 students who start at Calgary Academy	Program	Program	Program	Program
in Grade 10 and graduate 3 years later if they stayed at CA	92%	> 90 %	100 %	> 95%
		Results		Results
		100 %		100 %

Strategies: Calgary Academy will continue to offer its students the course selection and academic support they require to successfully complete high school. We do not track students who started high school at Calgary Academy but left to complete it elsewhere.

Outcome 2.4 Learners are well prepared for employment

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of teachers, and parents who agree that students are taught attitudes and behaviors that will make them successful at work.	96 %	>90 %	>90%	>90%
		Results		
		96 %		

Outcome 2.5 Learners are well prepared for citizenship

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of teachers, parents and students who agree that students model the characteristics of active citizenship.	99 %	>90 %	>90%	>90%
		Results		
		99 %		

Strategy: Continue to reinforce the REACH principles (Respect, Enthusiasm, Altruism, Commitment and Honesty) through regular predictable feedback to students and by recognizing students with the Dean’s Award.

Goal Three: Highly Responsive and Responsible School Authority

Outcome 3.1 Improved results through effective working relationships with partners and stakeholders.

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of teachers, and parents satisfied with parental involvement in decisions about their child’s Education.	97 %	>90 %	>90%	>90%
		Results		
		97 %		

Strategy: Continue to hold regular Individual Program Plan meetings and Parent Teacher Conferences to discuss student progress.

Outcome 3.2: The school authority demonstrates leadership and continuous improvement.

Performance Measure	Results	Target	Target	Target
	2005/06	2006/07	2007/08	2008/09
Percentage of teachers, and parents who agree that the school has improved or stayed the same in the last three Years.	94%	>90 %	>90%	>90%
		Results		
		94%		

- Strategies:**
- 1) Continue to solicit input from parents and staff on how to improve Calgary Academy.
 - 2) Continue to provide teachers regular professional development that is focused on assisting them in the further development of skills required to maximize student success.
 - 3) Continue to provide teachers opportunities to attend conferences, seminars and workshops in areas of academic interest and desired professional growth.
 - 4) Continue to financially support teachers in their quest to upgrade their academic qualification.

Financial Planning

Guiding principle used for financial planning: Calgary Academy budgets so that Provincial Grants and Parents Fees pay all anticipated Salaries/Benefits and Cost of Operations

Revenue	Actual 2006 -2007	Budget 2007 - 2008
Government Grants	\$ 6, 082, 676	\$ 6, 270, 362
Parent Fees	<u>8, 319,259</u>	<u>8, 487, 453</u>
Total	14, 401, 935	14, 757, 815
Expenses		
Salaries & Benefits	9, 730, 559	10,604,428
Cost of Operations	<u>4, 196, 289</u>	<u>3,960,801</u>
Total	13,926, 848	14,565,229
Revenue – Expenses	\$ 475, 087	192, 586

During 2006-2007 Calgary Academy received donations of \$ 350,000 from CA families earned 599, 912 from Inlets operations and \$ 356, 424 in interest which resulted in a Net * Excess of Revenue over expenses of \$ 1,781,423.

During the 2006-07 school year Calgary Academy spent approximately \$ 1,082,800 to connect to city water and sanitation services and rehabilitate the playing fields. This information has been communicated to parents in numerous newsletters.

Calgary Academy expects that during 2007-2008 school year it will Fund Raise or be the beneficiary of \$ 150, 000 in Gifts and Donations and earn \$ 120 000 in interest which may result in a *Net Excess of Revenue over Expenses of \$ 462, 586.

During the 2007-08 school year Calgary Academy anticipates that it may have to replace the roof on facilities constructed in 1994. The preliminary cost estimate for this work is approximately \$ 1,000,000. This information will be communicated to parents in numerous newsletters in the upcoming months.

Information on how to access the Budget Report Form that Calgary Academy submits to Alberta Education may be obtained from Cathie Toovey at 686-6444 ext. 480.

A copy of this Three-Year Education Plan and the 2004/2005 AERR for The Calgary Society for Effective Education of Learning Disabled may be found on the Calgary Academy website: www.calgaryacademy.com.

Notice that these reports are available on-line will be reported in the December 2007 edition of the CA News, which is mailed home to every Calgary Academy parent.